

2025

ANNUAL PLAN

This Annual Plan provides a breakdown of how we intend to implement our strategic goals for the 2025 school year based on our 2024-2025 Strategic Plan.



Southland Adventist[™]
Christian School



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Strategic Goal - Formulate and implement a comprehensive discipleship masterplan which underpins faith formation at our school by defining specific priorities and intentional actions and process for special character maintenance, growth and development.

Annual Goal: Develop our discipleship pathways framework and determine how best we can implement the elements of the plan.

Expected Outcomes	Actions	Who is Responsible	Resources Required	Measures
Students will have multiple opportunities to grow in their walk with Jesus. There will be a clear, defined method of discipleship in place in our school.	<ul style="list-style-type: none"> School Board to review and revise the discipleship pathways framework. Actions in the framework to be implemented into school planning. Regular reviews to take place to ensure the framework remains fit for purpose. Add our discipleship masterplan to our regular self-review cycle to ensure it is a meaningful and useful document. 	Principal, chaplain, teaching staff, support staff.	Some resources may be needed depending on the exact elements of the framework. These will be determined as the framework is implemented.	<p>Gathering of student and staff voice.</p> <p>Feedback from key stakeholders including the School Board and Proprietors.</p>

Strategic Goal - Ensure high levels of student achievement through Internal Evaluation of Assessment for Learning practices and by engaging with the refreshed New Zealand Curriculum - Te Mātaiaho.

Annual Goal: Implement structured approaches to literacy and Maths to supplement current teaching strategies.

Expected Outcome	Actions	Who is Responsible	Resources Required	Measures
Teachers will have increased clarity around curriculum progress and be able to make data driven decisions.	<ul style="list-style-type: none"> Junior teachers to undertake professional development in Structured Literacy during the first half of the year. Senior teachers to undertake professional development in Structured Literacy during the second half of the year. Regularly review student achievement data to ensure actions are having a positive impact on student learning. Use PRIME Maths resources to supplement our current Maths programme. 	Principal, teaching staff.	Possible funding to purchase resources which match the new structured literacy approach.	Achievement Target data - see table on next page.

Annual Goal: Use the refreshed New Zealand Curriculum to teach English and Maths and prepare for the introduction of the other subjects areas in 2026.

Expected Outcome	Actions	Who is Responsible	Resources Required	Measures
The new curriculum format will become familiar for teachers in preparation for the New Zealand Curriculum refresh.	<ul style="list-style-type: none"> Professional readings during staff meetings will be related to the refreshed NZC. Seek support from the Ministry of Education advisors as needed. Use the iUgo planning tool to ensure our planning is matching the new curriculum requirements. 	Principal, teaching staff.	N/A	Regular planning checks.

Achievement Targets

Related Strategic Goal - Ensure high levels of student achievement through Internal Evaluation of Assessment for Learning practices and by engaging with the refreshed New Zealand Curriculum - Te Mātaiaho.

Target Area	Target Goal	Strategies	Measures
Reading	In 2024, seven Year 1 and 2 students were 'below' the expected curriculum level in Reading. The 2025 achievement target is that we move the seven students who were working 'below' the expected curriculum level in Reading to working 'at' the expected level.	<ul style="list-style-type: none"> Junior School teachers to complete Professional Development in Structured Literacy to better support this group of learners. Use professional growth cycles to target this cohort School/ Parent Partnership SENCO to develop strategies and interventions specific to each student's needs. 	Mid year and end of year OTJs to track cohort. SENCO Register used to track progress of any relevant interventions.
Mathematics	In 2024, eleven Year 5 and 6 students students were 'below' or 'well below' the expected curriculum level in Mathematics. The 2025 achievement target is for the eleven students who were working 'below' or 'well below' the expected curriculum level in Mathematics to show accelerated progress and move up one curriculum level.	<ul style="list-style-type: none"> Integrate PR1ME Maths resources into our teaching programmes to provide a more structured approach to the teaching of Maths Use professional growth cycles to target this cohort School/Parent Partnerships SENCO to develop strategies and interventions specific to each student's needs. 	Mid year and end of year OTJs to track cohort. SENCO Register used to track progress of any relevant interventions.